

Christine Meikle School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- Christine Meikle School provides educational programming for students in grades 7-12 who are diagnosed with moderate to severe developmental disabilities
- We have a diverse student population that benefits from and requires technology for learning and communication (many students have personal devices for communication)
- Our school goal this year is that student regulation will improve through the development and application of multimodal communication to express shared interests, understandings, and feelings

Relevant evidence and data that informs your Digital Citizenship Plan:

- Over half of communication IPP goals emphasized AAC use, requesting, and choice-making, demonstrating that digital tools are essential for student voice and participation
- Surveys from whole staff meetings and teacher meetings show a desire to learn about multimodal communication as well as digital resources to support students
- Data from class team meetings and debriefs show that student regulation improves when digital tools are used intentionally, predictably and for communication

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	January	March	June
Long term goal #1 Students, with staff support, will engage in a balance of online and offline time to support well-being.	Balance I balance time online and offline to promote positive mental, emotional and physical well-being. I can follow a schedule that outlines appropriate times	Short term goal 1 Students will follow a predictable online–offline routines that supports regulation and readiness for learning.	Students will transition from online to offline time with fewer prompts or escalations. Students will follow a visual schedule that shows when tablets and online time are available.	Use a visual schedule of offline tasks followed by an online choice, adapted to each student's IPP and sensory profile. Staff discussions during Classroom Team meetings regarding visual schedules digital balance.	Ratio of offline to online tasks. Student independence during transitions. .		.	

	and situations to use technology.			Staff modeling (using multimodal communication) of effective transitions and co-regulation.				
		Short term goal 2 Students will spend more time engaged in meaningful offline activities that support communication.	Students will select from a set of offline choices using multimodal communication.	Rich language tasks with opportunities respond using multimodal communication devices and wait time. Individualized choice menus. Sensory and movement activities scheduled daily.	Student communication of selected offline activities. Variety of offline activities accessed			
Long term goal #2 Students will engage in a variety of meaningful digital tools to enhance learning experiences.	Involvement I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goal 1 Students will explore and identify meaningful digital tools that support their communication and independence.	Students will use trial a variety of digital tools (AAC, cause-effect apps, adapted switches, literacy/numeracy apps). Students will use digital tools to participate in communication (greetings,	Staff modelling of communication using AAC devices. Consultation and presentations by SLPs, OTs, and PTs Explicitly teaching students	Communication matrix measuring development of student expressive communication. Variety of digital tools used for learning tasks.			

			choices, comments). Students will use digital tools with increasing independence.	how to use their devices to express shared interests, understandings and feelings. Access to digital resources including communication apps, Google Classroom, as well as literacy and numeracy apps.				
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- Next Steps & Focuses for the Coming School Year**
- Notes to refer to when creating your next DC Plan
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